



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Van Buren Middle School

SAU: RSU 88 / MSAD 24

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2010-2011 NCLB Report Card



School: Van Buren Middle School
SAU: RSU 88 / MSAD 24
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					55	67						
	2009-2010	17	17	100	65	65	72	0	65	24	12	17	0
Female	2008-2009					45	70						
	2009-2010	3	3	100			78						
Male	2008-2009					64	64						
	2009-2010	14	14	100	57	57	67	0	57	29	14		
Caucasian/White	2008-2009					57	67						
	2009-2010	17	17	100	65	65	73	0	65	24	12		
African American/Black	2008-2009						46						
	2009-2010	0	0				57						
Hispanic	2008-2009						56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009					47	53						
	2009-2010	12	12	100	58	58	62	0	58	25	17		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	0	0				36						
Limited English Proficient	2008-2009					67	39						
	2009-2010	9	9	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Van Buren Middle School
SAU: RSU 88 / MSAD 24
Grade: 06



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Group	Reading Assessment Data																							
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students												
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment											
All Students	2008-2009					57	71																	
	2009-2010	23	23	100	43	43	68	0	43	39	17	23	0											
Female	2008-2009					77	76																	
	2009-2010	10	10	100	40	40	74	0	40	40	20													
Male	2008-2009					30	66							Caucasian/White	2008-2009									
	2009-2010	13	13	100	46	46	63	0	46	38	15					2009-2010	21	21	100	48	48	69	0	48
African American/Black	2008-2009						51							Hispanic	2008-2009									
	2009-2010	0	0				47								2009-2010	2	2	100			62			
Asian or Pacific Islander	2008-2009						74							American Indian or Native Alaskan	2008-2009					54				
	2009-2010	0	0				70								2009-2010	0	0			56				
Economically Disadvantaged	2008-2009					50	58							Migrant	2008-2009									
	2009-2010	18	18	100	44	44	56	0	44	44	11				2009-2010	0	0							
Students with Disabilities	2008-2009						33							Limited English Proficient	2008-2009					57	45			
	2009-2010	3	3	100			29								2009-2010	6	6	100			44			

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Van Buren Middle School
SAU: RSU 88 / MSAD 24
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					67	78						
	2009-2010	24	24	100	58	58	69	0	58	25	17	24	0
Female	2008-2009					69	84						
	2009-2010	14	14	100	71	71	76	0	71	14	14		
Male	2008-2009					64	73						
	2009-2010	10	10	100	40	40	62	0	40	40	20		
Caucasian/White	2008-2009					67	79						
	2009-2010	23	23	100	61	61	69	0	61	26	13		
African American/Black	2008-2009						60						
	2009-2010	0	0				53						
Hispanic	2008-2009						69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009					64	67						
	2009-2010	17	17	100	53	53	57	0	53	24	24		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	2	2	100			28						
Limited English Proficient	2008-2009					43	47						
	2009-2010	15	15	100	60	60	44	0	60	20	20		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Van Buren Middle School
SAU: RSU 88 / MSAD 24
Grade: 08



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009					40	71																								
	2009-2010	26	25	96	56	56	68	8	48	36	8	23	2																		
Female	2008-2009					44	77																								
	2009-2010	17	16	94	69	69	76	13	56	25	6																				
Male	2008-2009					38	66																								
	2009-2010	9	9	100			61																								
Caucasian/White	2008-2009					38	72																								
	2009-2010	25	24	96	54	54	69	8	46	38	8																				
African American/Black	2008-2009						51																								
	2009-2010	1	1	100			50																								
Hispanic	2008-2009						66																								
	2009-2010	0	0				57																								
Asian or Pacific Islander	2008-2009						71																								
	2009-2010	0	0				76																								
American Indian or Native Alaskan	2008-2009						56																								
	2009-2010	0	0				50																								
Economically Disadvantaged	2008-2009					38	56																								
	2009-2010	13	13	100	46	46	56	0	46	46	8																				
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						29																								
	2009-2010	3	3	100			26																								
Limited English Proficient	2008-2009					20	41																								
	2009-2010	7	7	100			43																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Van Buren Middle School
SAU: RSU 88 / MSAD 24
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					41	66						
	2009-2010	17	17	100	71	71	64	24	47	12	18	17	0
Female	2008-2009					36	65						
	2009-2010	3	3	100			64						
Male	2008-2009					45	66						
	2009-2010	14	14	100	64	64	64	21	43	14	21		
Caucasian/White	2008-2009					43	67						
	2009-2010	17	17	100	71	71	65	24	47	12	18		
African American/Black	2008-2009						43						
	2009-2010	0	0				37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009					35	53						
	2009-2010	12	12	100	58	58	51	25	33	17	25		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	0	0				34						
Limited English Proficient	2008-2009					67	40						
	2009-2010	9	9	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Van Buren Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					57	54						
	2009-2010	23	23	100	48	48	63	13	35	35	17	23	0
Female	2008-2009					69	52						
	2009-2010	10	10	100	40	40	62	20	20	50	10		
Male	2008-2009					40	56						
	2009-2010	13	13	100	54	54	63	8	46	23	23		
Caucasian/White	2008-2009					59	55						
	2009-2010	21	21	100	52	52	64	14	38	38	10		
African American/Black	2008-2009						31						
	2009-2010	0	0				40						
Hispanic	2008-2009						37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009					50	40						
	2009-2010	18	18	100	44	44	49	17	28	39	17		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009					64	30						
	2009-2010	6	6	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Van Buren Middle School
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Grade: 07



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Group	Mathematics Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2008-2009					59	57																						
	2009-2010	24	24	100	58	58	60	0	58	17	25	24	0																
Female	2008-2009					63	59																						
	2009-2010	14	14	100	64	64	59	0	64	14	21																		
Male	2008-2009					55	56																						
	2009-2010	10	10	100	50	50	61	0	50	20	30																		
Caucasian/White	2008-2009					59	58																						
	2009-2010	23	23	100	61	61	61	0	61	17	22																		
African American/Black	2008-2009						32																						
	2009-2010	0	0				35																						
Hispanic	2008-2009						47																						
	2009-2010	1	1	100			42																						
Asian or Pacific Islander	2008-2009						68																						
	2009-2010	0	0				72																						
American Indian or Native Alaskan	2008-2009						39																						
	2009-2010	0	0				46																						
Economically Disadvantaged	2008-2009					57	42																						
	2009-2010	17	17	100	53	53	46	0	53	12	35																		
Migrant	2008-2009						50																						
	2009-2010	0	0																										
Students with Disabilities	2008-2009						23																						
	2009-2010	2	2	100			25																						
Limited English Proficient	2008-2009					43	27																						
	2009-2010	15	15	100	60	60	36	0	60	20	20																		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 08



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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					40	52						
	2009-2010	26	25	96	44	44	60	12	32	28	28	23	2
Female	2008-2009					44	54						
	2009-2010	17	16	94	44	44	60	6	38	31	25		
Male	2008-2009					38	51						
	2009-2010	9	9	100			59						
Caucasian/White	2008-2009					42	53						
	2009-2010	25	24	96	46	46	60	13	33	25	29		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009					38	36						
	2009-2010	13	13	100	38	38	45	15	23	31	31		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	3	3	100			21						
Limited English Proficient	2008-2009					10	26						
	2009-2010	7	7	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Van Buren Middle School
SAU: RSU 88 / MSAD 24
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	* 51	75 69	71	99	100 99	99 99	* 51	57 61	63		93	95
Caucasian/White	99	100 99	99 99	* 53	75 69	71	99	100 99	99 99	* 55	59 62	64			
African American/Black	*	* *	97 97	* *	* 50	49	*	* *	99 98	* *	* 38	36			
Hispanic	*	* *	97 99	* *	* 59	63	*	* *	99 100	* *	* 46	51			
Asian or Pacific Islander	*	* *	97 98	* *	* 76	73	*	* *	99 99	* *	* 71	67			
American Indian or Native Alaskan	*	* *	98 97	* *	* 57	64	*	* *	98 97	* *	* 47	54			
Economically Disadvantaged	100	100 100	99 99	* 48	72 56	60	100	100 100	99 99	* 46	47 47	50			
Students with Disabilities	*	* *	97 98	* *	* 28	36	*	* *	97 98	* *	* 25	35			
Limited English Proficient	*	* *	96 95	* 56	* 45	48	*	* *	99 99	* 59	* 35	39			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	*
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Part III: Classes NOT Taught by Highly Qualified Teachers

School Aggregate

Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*
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¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>